



School-Parent Compact
Morris Innovative High School
School Year 2018-19

Dear Parent/Guardian,

Morris Innovative High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Dalton Public School Goals:

Teacher will embrace the Common Core Georgia Performance Standards (CCGPS). The high school curriculum builds on the foundation set forth from pre-kindergarten through middle school and includes a variety of course offerings, programs, and pathways. MIHS will strive to meet Georgia Performance standards on Curriculum.

All students will be taught by highly qualified teachers.

To provide increased access to technology as a learning tool to help improve instruction and student achievement.

Educate all students in learning environments that are safe, drug free and conducive to learning.

Morris Innovative High School:

Our goals are geared to take the district goals and develop systems to ensure the academic success of all students at MIHS. We are currently designing curriculum that is student centered and driven in order to make instruction in core content areas more meaningful

At MIHS, we strive to do the following:

- Increase student achievement on end of course exams
- Increase student pass/fail rate
- Increase student attendance

Morris Innovative High School Will:

1. **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standard by**

Morris Innovative High School teachers will have autonomy in providing instruction of our state curriculum in a manner that best suits their teaching styles. Students will be actively engaged in high quality content designed material that enhance self-guided learning

- Summer School
- After school tutoring in all core content areas
- Analyze End of Course Testing

- Increase Graduation Rates
- Flex time for all students during school day to enhance and/ or enrich student learning
- Retention and Failure Rates
- Student attendance
- Student performance in the classroom

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parents Conferences will be conducted at parent or teacher request. Parties involved in conferences will include student, parent/guardian, school counselors, and school administrator. The school office staff will contact parties to schedule a time acceptable to all. We will provide a copy of the compact at parent teacher meeting to discuss responsibilities of all stake holder. Individual teacher planning times will be available for parents conferences called by either the parent or teacher throughout the school year.

3. Provide parents with frequent reports on their children's progress.

Progress reports will be provided every six weeks and will be mailed to each individual MIHS parent. Parents will have instant access on Canvas of their child's grades and attendance.

4. Provide parents reasonable access to staff.

Parents are a priority at MIHS. Our principal operates on an "open door policy" to students, parents and teachers. Parents will be assisted upon entering the school building. Office staff and administration will try to address concerns immediately. If teachers or other staff is needed, we will schedule a meeting time that does not interrupt instruction. This will normally occur before or after school in conference room.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

Parents are kept informed of student progress by progress reports, online access to Canvas accounts and phone conversations. We provide parents reasonable access to staff and information when they visit the front office. Parents are informed that MIHS has a Parent Coordinator who is a liaison between parents and school. Flyers have been sent home offering assistance on how to Canvas also inviting them to the school the front office has posted information about Title I and has provided hand-out, introducing parents to the process of assisting them with any questions and or concerns.

Parent Responsibilities:

I/We, as (a) parent(s), will:

- Make sure that students are at school daily by 8:15am.
- Be an active part of my students work and progress.
- Mandate tutoring (if necessary)
- Stress to their student/s the importance of school and an education.

Student Responsibilities:

- To come to school on time.
- Attend tutoring when necessary.
- Assess timeline for graduation and stay on track. (Advisement)

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____